



Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	End Points
PSHE Topic	<p>LO: To know the factors influencing value for money.</p> <p>Core Learning: Understand the meaning of 'value for money'. Recognise that people may have different views on what is good value. Explore factors that affect spending decisions.</p> <p>Task: Discuss "value for money" and vote on various items using "thumbs up/down". Explore real-world shopping scenarios and justify decisions. Role-play as buyers and sellers using resource cards, considering negotiation and perceived value.</p>	<p>LO: To know the importance of monitoring money.</p> <p>Core Learning: Learn why it is useful to track how much money has been spent or saved. Explore the purpose and features of a bank account. Develop budgeting and tracking strategies.</p> <p>Task: Count coins in jars and discuss methods of tracking money. Work in pairs to complete "Spend, Save or Bank?" scenario activity. Create an imaginary bank account and select its features using templates and slides.</p>	<p>LO: To know the different ways of keeping money safe.</p> <p>Core Learning: Understand safe vs. unsafe ways of storing money. Learn about money security measures and the importance of monitoring. Discuss the role of banks, passwords, safes, wallets, etc.</p> <p>Task: Play "Safe or Unsafe?" using picture-based scenarios. Rank money storage options and justify safety levels. Use resource cards to learn about security measures and present findings. Complete a "Monitoring Money" activity in pairs.</p>	<p>LO: To know how different factors can influence career choices.</p> <p>Core Learning: Identify a range of personal and external factors that influence career choices. Understand that people make career decisions based on interest, skills, family, income, and more. Explore the impact of these influences through discussion and scenarios.</p> <p>Task: Use mystery boxes to guess careers based on clues. Rank influences from least to most important using a pyramid diagram. Work in groups to discuss scenarios where influences affect career decisions.</p>	<p>LO: To know why people can have more than one career in their life.</p> <p>Core Learning: Recognise that careers can change over time. Explore reasons for career changes and their benefits and challenges. Understand the concept of career satisfaction.</p> <p>Task: Guess celebrities with multiple careers using a quiz format. Role-play scenarios of people changing careers and offer peer advice. Discuss statements on pros and cons of career changes.</p>	<p>LO: To know and challenge stereotyping in the workplace.</p> <p>Core Learning: Understand what a stereotype is and how it might influence career opportunities. Learn about real people who broke workplace stereotypes. Explore how fairness and inclusivity can challenge prejudice in the workplace.</p> <p>Task: Watch a video on stereotypes and discuss first impressions of jobs. Read about inspirational role models from history. Suggest actions to challenge stereotypes and write a stereotype-busting statement.</p>	<p>By the end of this unit, pupils will know:</p> <p>That career choices can be influenced by a variety of factors including interests, abilities, values, and people around them.</p> <p>That it is normal and sometimes beneficial to change careers during life.</p> <p>The concept of career satisfaction and why people seek fulfilling work.</p> <p>What a stereotype is and how it can negatively impact career opportunities.</p> <p>Examples of role models who challenged stereotypes.</p>



	<p>Adapted Learning Task:</p> <p><i>Support:</i> Use simplified scenarios with fewer influencing factors and visible reference charts (e.g. list of influencing factors).</p> <p><i>Greater Depth:</i> Create original spending scenarios or negotiate complex purchases, considering brand, quality, and environmental impact.</p>	<p>Adapted Learning Task:</p> <p><i>Support:</i> Use smaller coin sets and a supported version of the “Our Bank Account” worksheet.</p> <p><i>Greater Depth:</i> Evaluate pros and cons of different bank accounts; discuss long-term planning and digital banking.</p>	<p>Adapted Learning Task:</p> <p><i>Support:</i> Match images with safety levels using visual aids. Draw or list money-safe places.</p> <p><i>Greater Depth:</i> Argue for one security method over another using real-world reasoning; propose an innovative safety solution.</p>	<p>Adapted Learning Task:</p> <p><i>Support:</i> Use simplified version of the ranking activity and relate scenarios to everyday experiences.</p> <p><i>Greater Depth:</i> Create their own career influence scenarios and discuss how to overcome negative influences.</p>	<p>Adapted Learning Task:</p> <p><i>Support:</i> Use prompts during role-play to help with language and structure.</p> <p><i>Greater Depth:</i> Analyse long-term implications of career changes (e.g., emotional wellbeing, transferable skills).</p>	<p>Adapted Learning Task:</p> <p><i>Support:</i> Use sentence starters and structured discussions.</p> <p><i>Greater Depth:</i> Analyse how job ads or media reinforce stereotypes and suggest changes.</p>	<p>Positive ways to address and challenge stereotypes in future workplaces.</p>
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