



Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	End Points
PSHE Topic	<p><b>LO: To know what are human rights.</b></p> <p><b>Core Learning:</b> Understand the concept of human rights and the Universal Declaration of Human Rights. Know who protects human rights and why they are important.</p> <p><b>Task:</b> Watch <i>Amnesty International: We Are All Born Free</i>. Group activity using picture-based rights and <i>Human Rights Questions</i> sheet. Feedback to class about what each right means.</p> <p><b>Adapted Learning Task: Support:</b> Focus on one right from a simplified selection (e.g., Articles 18, 20, 25, 27). <i>Greater Depth:</i> Explore how human rights are protected in the UK and how people can challenge injustice.</p>	<p><b>LO: To know how reusing helps the environment.</b></p> <p><b>Core Learning:</b> Understand how reusing benefits the environment more than recycling. Identify practical ways to reduce waste.</p> <p><b>Task:</b> Recap waste hierarchy. Use <i>How Can We Reuse?</i> activity to brainstorm ideas and benefits for everyday items. Share sticky note ideas as a group.</p> <p><b>Adapted Learning Task: Support:</b> Focus on one or two items and describe ideas verbally. <i>Greater Depth:</i> Identify a wide range of reuse ideas and broader benefits to the planet and community.</p>	<p><b>LO: To know what groups exist in our community and why.</b></p> <p><b>Core Learning:</b> Understand that communities are made up of diverse groups. Learn why people set up or join community groups.</p> <p><b>Task:</b> Brainstorm known community groups. Research real groups using internet and guiding questions. Present findings to the class.</p> <p><b>Adapted Learning Task:</b></p> <p><i>Support:</i> Use simplified websites or research familiar groups.</p> <p><i>Greater Depth:</i> Consider how groups advertise and attract members.</p>	<p><b>LO: To know how community groups contribute to our area.</b></p> <p><b>Core Learning:</b> Understand the purpose and impact of different community groups. Explore the process of starting one.</p> <p><b>Task:</b> Design a community group using the <i>Our Community Group</i> activity sheet. Present ideas and vote on favourites.</p> <p><b>Adapted Learning Task: Support:</b> Base group idea on a familiar experience or school need.</p> <p><i>Greater Depth:</i> Explore how the group could support community members long-term or make a bigger impact.</p>	<p><b>LO: To know how diversity helps a community.</b></p> <p><b>Core Learning:</b> Recognise the benefits of having different people in a community. Understand that everyone brings something unique.</p> <p><b>Task:</b> Design a balanced, self-sufficient island community using <i>Our Island Community</i> resource. Reflect on challenges and benefits of new, diverse arrivals.</p> <p><b>Adapted Learning Task: Support:</b> Focus on what different groups bring, using prompts from the presentation. <i>Greater Depth:</i> Reflect on both benefits and challenges of diversity and how to solve them.</p>	<p><b>LO: To know what is the role of local councillors.</b></p> <p><b>Core Learning:</b> Understand local government and how local councillors support communities. Explore how residents raise issues and influence decisions.</p> <p><b>Task:</b> Recap local council roles with quiz. Watch <i>A Day in the Life of a Councillor</i> video. Role-play a councillor surgery: residents raise issues, councillors respond.</p> <p><b>Adapted Learning Task: Support:</b> Use character prompts from <i>Local Resident Characters</i> and simpler roles. <i>Greater Depth:</i> Act as councillors and consider different viewpoints and resource limitations.</p>	<p><b>By the end of this unit, pupils will know:</b></p> <p>What human rights are and how they are protected.</p> <p><b>The environmental benefits of reducing and reusing.</b></p> <p>What community groups are, their purposes, and how they're formed.</p> <p><b>How diversity strengthens communities.</b></p> <p>The role and responsibilities of local councillors.</p> <p><b>How to raise issues in a democratic society and participate as active citizens.</b></p>



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