



Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	End Points
PSHE Topic	<p>LO: To know what we mean by respect and why it is important.</p> <p>Core Learning: Recognise that everyone deserves a basic level of respect. Understand how respect is earned and how it can be lost. Explore the idea that we might be respected for different reasons by different people.</p> <p>Task: Children write the name of someone they respect and why. Papers are crumpled and exchanged randomly to encourage sharing perspectives. Use the Presentation: <i>Respect</i> to guide a class discussion. Explore how respect is earned and lost through questioning and examples.</p>	<p>LO: To know that respect is two-way and how we treat others is how we can expect to be treated.</p> <p>Core Learning: Respect is an important part of relationships. Respect involves boundaries, consent, and empathy. We must treat others how we want to be treated ourselves.</p> <p>Task: Use the Activity: <i>Being respected</i> or allow free-form responses to headings (Online, Friends, Peers, Adults). Explore what respectful treatment looks like in each context. Practice being assertive in various scenarios using "I" statements.</p>	<p>LO: To know other people's attitudes and ideas and begin to challenge these.</p> <p>Core Learning: Understand the influence of stereotypes. Develop opinions and explore how to respectfully disagree. Learn that children can be agents of change.</p> <p>Task: Watch video clip <i>The Cut: Boys and girls on stereotypes</i>. Note things they agree/disagree with or find surprising. In groups, choose a theme and explore: Is it an issue? Why? Watch Meghan Markle clip and write a pledge for how they will challenge stereotypes.</p>	<p>LO: To know stereotypes and be able to share information on them.</p> <p>Core Learning: Identify and explain stereotypes across different categories (e.g., gender, race). Learn how to communicate anti-stereotype messages.</p> <p>Task: Watch <i>Ella Fields – Stereo</i> video. In groups, choose a stereotype and create a media campaign (poster, video, podcast) to challenge it. Peer assess each other's work using a structured sheet.</p>	<p>LO: To resolve disputes and conflict through negotiation and compromise.</p> <p>Core Learning: Understand the causes of conflict and strategies to resolve it. Learn the importance of respectful listening, empathy, and compromise.</p> <p>Task: Watch <i>Sesame Street: Robin Williams on Conflict</i>. Discuss conflict scenarios and create a <i>Resolution Guide</i> leaflet. Include illustrations or diagrams as needed.</p>	<p>LO: To know the process and emotions relating to grief.</p> <p>Core Learning: Loss and change bring different emotional reactions. Grief is personal and can happen due to many life changes, not just death. Identify who to talk to when grieving.</p> <p>Task: Read <i>Michael Rosen's Sad Book</i>. In groups, discuss various <i>Loss Scenarios</i> and emotional responses. Reflect on who can support us in times of grief.</p>	<p>By the end of this unit, pupils will know:</p> <p>the meaning of respect and know how it is earned, lost and restored.</p> <p>that respect is a two-way process and describe how they want to be treated.</p> <p>How to be assertive without aggression.</p> <p>and challenge stereotypes and explain their impact.</p> <p>And demonstrate empathy, active listening, and mutual respect in discussions.</p> <p>How to promote respectful relationships and inclusivity and make a personal pledge</p> <p>And demonstrate respect in various relationships.</p> <p>stereotypes and actively challenge them.</p> <p>How to communicate respectful opinions and pledges to support change.</p> <p>Know, identify and apply conflict resolution strategies.</p>



	<p>Adapted Learning Task:</p> <p><i>Pupils needing extra support:</i> Focus on one aspect—either gaining respect from peers or adults.</p> <p><i>Pupils working at greater depth:</i> Discuss conflicts between being respected by adults vs. peers and explore compromises.</p>	<p>Adapted Learning Task:</p> <p><i>Pupils needing extra support:</i> Use the structured worksheet (<i>Being respected</i>) to scaffold responses.</p> <p><i>Pupils working at greater depth:</i> Include how they can show respect to others in each category.</p>	<p>Adapted Learning Task:</p> <p><i>Pupils needing extra support:</i> Re-watch clips, pausing for reflection.</p> <p><i>Pupils working at greater depth:</i> Consider how they could influence change at a wider level—school or community.</p>	<p>Adapted Learning Task:</p> <p><i>Support:</i> Focus on a well-understood stereotype and a preferred format (e.g., podcast).</p> <p><i>Greater Depth:</i> Conduct further research and provide real-life examples.</p>	<p>Adapted Learning Task:</p> <p><i>Support:</i> Use the pre-prepared <i>Resolution Guide</i> template.</p> <p><i>Greater Depth:</i> Include how to handle emotional or physical hurt and explain personal boundaries.</p>	<p>Adapted Learning Task:</p> <p><i>Support:</i> Focus on simpler scenarios (e.g., Bella and Alice’s).</p> <p><i>Greater Depth:</i> Consider a range of reactions and how people grieve differently.</p>	<p>About grief in different forms and know how and where to seek support.</p>
--	---	--	--	---	---	---	---