



EYFS Reception Medium Term Plan: Summer Term 2

AROUND THE WORLD

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	
Focus		Around the World/Transition							
Prime Areas	PSED	I know why we have rules	I know how I can overcome challenges (building towers)	I know how I can work as a team (Den building)	I know how to feel calm when I am frustrated or worried	I know why it is important to keep trying (Team races)	I know what helps me learn something new (circus skills)	Transition work for Year 1	
	C&L	Throughout the whole year and across the curriculum							
		<u>Listening, Attention & Understanding</u>				<u>Speaking</u>			
		Following instructions		Listening to stories & rhymes		Speak clearly with an increasing command of English		Uses language for a range of purposes	
		Tuning into sounds		Understanding language structures		Hold the interest of the listener		Acquire new vocabulary quickly	
	Maintain concentration		Developing conversation		Participate in class and group discussions, performances, role play and simple debate				
PD	<u>GM</u> – Sports day practice. Show children the four activities and how they move around the field. Balancing a bean bag	<u>GM</u> – Sports day practice. Show children the four activities and how they move around the field. Balancing a bean bag	<u>GM</u> – Sports day practice. Show children the four activities and how they move around the field. Balancing a bean bag	<u>GM</u> – team games	<u>GM</u> – team games	<u>GM</u> – team games	<u>GM</u> – team games	<u>GM</u> – team games	

		Welly wanging Egg and spoon Holiday race	Welly wanging Egg and spoon Holiday race	Welly wanging Egg and spoon Holiday race				
Handwriting focus		Revisiting Letter Formation and Line Awareness Children revisit key letter families to ensure correct starting points and direction.	Writing CVC Words with Increased Control Children practise writing familiar CVC words .	Introducing Simple Captions Children begin to combine words to form simple captions linked to pictures.	Supported Caption Writing Children continue writing captions with adult modelling and scaffolding .	Independent Caption Writing Children apply their phonics knowledge to write captions with increasing independence .	Consolidation & Assessment Children demonstrate their ability to apply handwriting and phonics skills in writing.	Numerals Explain that each number
		<u>The Night Pirates</u> Labels, letters, captions, How to be a pirate guide	<u>The Night Pirates</u> Labels, letters, captions, How to be a pirate guide	<u>WRITING ASSESSMENT WEEK</u>	<u>Izzy Gizmo</u> Signage, letters of advice, lists	<u>Izzy Gizmo</u> Signage, letters of advice, lists	<u>Izzy Gizmo</u> Signage, letters of advice, lists	<u>Teddy Bears Picnic</u> Letters, signs, posters
Specific Areas	Literacy	<u>The Night Pirates</u> Labels, letters, captions, How to be a pirate guide	<u>The Night Pirates</u> Labels, letters, captions, How to be a pirate guide	<u>WRITING ASSESSMENT WEEK</u>	<u>Izzy Gizmo</u> Signage, letters of advice, lists	<u>Izzy Gizmo</u> Signage, letters of advice, lists	<u>Izzy Gizmo</u> Signage, letters of advice, lists	<u>Teddy Bears Picnic</u> Letters, signs, posters
	Phonics	<u>Phase 4</u> ccvc words	<u>Phase 4</u> ccvc words	<u>Phase 4</u> Recap and consolidation	<u>Phase 4</u> Polysyllabic words	<u>Phase 4</u> Polysyllabic words	ASSESSMENT	CONSOLIDATION
	Maths	<u>Manipulate, compose and decompose</u> Select shapes for a purpose Rotate shapes Manipulate shapes Explain shape arrangements Compose shapes Decompose shapes	<u>Sharing & Grouping</u> Explore sharing Sharing Explore grouping Grouping Even & odd sharing Play with & build doubles	<u>Sharing & Grouping</u> Explore sharing Sharing Explore grouping Grouping Even & odd sharing Play with & build doubles	<u>Visualise, build & map</u> Identify units of repeat Create own patterns Replicate & build scenes & constructions	<u>Visualise, build & map</u> Visualise from different positions Describe positions Give instructions to build Explore mapping	<u>Visualise, build & map</u> Represent maps with models Create own maps from familiar places Create own maps and plans from story situations	CONSOLIDATION Deepen understanding, make connections

		Copy 2-D shape pictures Find 2-D shapes within 3-D shapes						
	UW	<u>Geography</u> – Around the world – Kendal or away? <u>Science</u> – different ways to be healthy. <u>History</u> – Katie's Picture Show	<u>Geography</u> – Bear's UK Travels <u>Science</u> – glitter germs <u>History</u> – Kings & Queens – <i>If I were King, The Queen's Hat</i>	<u>Geography</u> – city or countryside <u>Science</u> – healthy food, balanced diet	<u>Geography</u> – exploring world landscapes <u>Science</u> – emotions and sleep <u>History</u> – <i>the Runaway Train, Steam Train, Dream Train</i>	<u>Geography</u> – Desert explorers <u>Science</u> – exercise, how to keep our body healthy	<u>Geography</u> – Polar Explorers <u>Science</u> – keeping our minds healthy – how we feel	
	EAD	<u>Music</u> – Slap, clap, clap <u>Art</u> - Henri Rousseau	<u>Music</u> – Slap, clap, clap <u>Art</u> - Henri Rousseau	<u>Music</u> – Slap, clap, clap <u>Art</u> - Henri Rousseau	<u>Music</u> – Bow, bow, bow Belinda <u>DI</u> – Weaving – use ribbons and fabric	<u>Music</u> – Bow, bow, bow Belinda <u>DI</u> – Weaving – use paper to make a mat.	<u>Music</u> – Bow, bow, bow Belinda <u>DI</u> – Weaving – use paper to make a mat.	<u>Music</u> – Bow, bow, bow Belinda <u>DI</u> – independent weaving
Other info		Fun run – Tues 2nd	Class photo - Tues Thurs 11 th – Reception open evening	SPORTS DAY ON TUES 16th		Disco - Thurs	Reports to HD Reports out - Wed	Teddy Bears Picnic Mon 9.15 class swap
Resources								

