



# EYFS Reception Medium Term Plan: Summer Term 1

## LIVING, GROWTH AND CHANGE

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
<b>Focus</b>		Spring Walk Plants	Plants Chicken life cycle	Plants	Minibeasts Chicks hatching	Minibeasts	Minibeasts	
<b>Prime Areas</b>	<b>PSED</b>	I know about the importance of exercise and how it affects our bodies	I know how yoga helps our bodies stretch, relax and stay calm and healthy	I know why it is important to take care of ourselves and be independent	I know what it means to be a safe pedestrian	I know what it means to eat healthy	I know the importance of healthy food and a balanced diet	
	<b>C&amp;L</b>	Throughout the whole year and across the curriculum						
		<u>Listening, Attention &amp; Understanding</u>				<u>Speaking</u>		
		Following instructions		Listening to stories & rhymes		Speak clearly with an increasing command of English		Uses language for a range of purposes
		Tuning into sounds		Understanding language structures		Hold the interest of the listener		Acquire new vocabulary quickly
Maintain concentration		Developing conversation		Participate in class and group discussions, performances, role play and simple debate				
<b>PD</b>	<u>GM</u> – Team games, beanbags & hoops <u>FM</u> – playdough, printing shapes	<u>GM</u> – Team games, cones & hoops	<u>GM</u> - Team games <u>FM</u> – using loose parts to make plant sculpture	<u>GM</u> – Team games	<u>GM</u> – Team games	<u>GM</u> – Team games on field	<u>GM</u> – Team games on field	

Handwriting focus		j y	g q	b p k	v s r	f x z	Consolidation of letter formation
Specific Areas	Literacy	<u>The Extraordinary Gardener</u> Spring Walk, label Spring items, writing a letter	<u>The Extraordinary Gardener</u> Instructions	<u>The Extraordinary Gardener</u> Instructions	<u>Oi Frog</u> Rhyming book, questions, captions and labels.	<u>Oi Frog</u> Rhyming book, questions, captions and labels.	Non fiction writing about chicks/hens  Labels, sentences & captions
	Phonics	<u>Phase 3 recap</u> ai ee igh oa  so do	<u>Phase 3 recap</u> oa oo ar or  some come	<u>Phase 3 recap</u> ur ow oi ear  what when	<u>Phase 3 recap</u> air ure er  have little	<u>Phase 4</u> ccv/cvcc words  one like	<u>Phase 4</u> cvcc words  were out
	Maths	<u>3D shape</u> Recognise and name 3-D shapes Find 2-D shapes within 3-D shapes Use 3-D shapes for tasks 3-D shapes in the environment Identify more complex patterns Copy and continue patterns Patterns in the environment	<u>3D shape</u> Recognise and name 3-D shapes Find 2-D shapes within 3-D shapes Use 3-D shapes for tasks 3-D shapes in the environment Identify more complex patterns Copy and continue patterns Patterns in the environment	<u>To 20 and beyond</u> Build numbers beyond 10 (10 -13) Continue patterns beyond 10 (10-13) Build numbers beyond 10 (14-20) Continue patterns beyond 10 (14-20) Verbal counting beyond 20 Verbal counting patterns	<u>To 20 and beyond</u> Build numbers beyond 10 (10 -13) Continue patterns beyond 10 (10-13) Build numbers beyond 10 (14-20) Continue patterns beyond 10 (14-20) Verbal counting beyond 20 Verbal counting patterns	<u>How many now?</u> Add more How many did I add? Take away How many did I take away?	<u>Manipulate, compose and decompose</u> Select shapes for a purpose Rotate shapes Manipulate shapes Explain shape arrangements Compose shapes Decompose shapes Copy 2-D shape pictures Find 2-D shapes within 3-D shapes
	UW	<u>Geography/ Science/UW -</u> Spring Walk – look for signs of Spring  Life cycle of a caterpillar	<u>Geography/ Science/UW -</u> What do plants need to grow? Plant beans Parts of plant	<u>Geography/ Science/UW -</u> Look at fruit/veg – where do they come from?	<u>Geography/ Science/UW -</u> Minibeasts – go on a minibeast hunt. Name different minibeasts	<u>Geography/ Science/UW -</u> Identify different parts of a minibeast. Plant seeds – what do they need?	<u>Geography/ Science/UW</u> Look at changes in minibeasts from egg to insect. Changes in natural world.

		Talk about life cycles	Chickens – features, life cycle, habitat			Some in dark/no water.	RE/P&C - The Lost Sheep story
	<b>EAD</b>	<p>Music – Down there under the sea</p> <p>Art - Colour mixing with primary colours</p>	<p>Music – Down there under the sea</p> <p>Art - observational drawings of plants/blossoms/flowers</p>	<p>Music – Down there under the sea</p> <p>Art - Plant sculptures</p> <p>Observational drawings of fruit/veg</p>	<p>Music –It's oh so quiet</p> <p>Art – draw chicks</p>	<p>Music – It's oh so quiet</p> <p>Art – minibeast drawing</p>	<p>Music – It's oh so quiet</p> <p>Art – minibeast drawing</p>
<b>Other info</b>	<p>Cinema Trip Spring Walk</p> <p>Tues – set off eggs</p>	<p><a href="https://www.bbc.co.uk/bitesize/articles/z2vhxbk">https://www.bbc.co.uk/bitesize/articles/z2vhxbk</a></p> <p><a href="https://www.bbc.co.uk/bitesize/articles/z3wpsbk">https://www.bbc.co.uk/bitesize/articles/z3wpsbk</a></p> <p>Plant beans in CI</p> <p>Chickens come to visit class.</p>		Eggs will hatch	SATS WEEK		
<b>Resources</b>		<p>Grass seeds</p> <p>Cups for planting</p> <p>Photos of children</p> <p>Transparent cups &amp; pea/bean seeds</p> <p>Compost</p>	<p>Chn bring in fruit/veg</p> <p>Felt, loose parts, labels for plants.</p>				

