



EYFS Reception Medium Term Plan: Spring Term 2

PEOPLE WHO HELP US

		Week 1	Week 2	Week 3	Week 4	Week 5
Focus		People who help us at school – teachers, dinner ladies, cleaners, lolly pop lady, cooks, office staff	People who help us keep safe – firefighters, police, mountain rescue	People who help us stay healthy – nurses, doctors, dentists, opticians, paramedics	People who help us in the community - builders, shop keepers, hairdressers	Easter
Prime Areas	PSED	I know what a festival is and how people celebrate differently.	I know that sharing is important and know how to share kindly	I know what makes someone a good friend	I know how we help and support others when working in a team.	I know how we can celebrate the friendships we've made in class
	C&L	Throughout the whole year and across the curriculum				
		<u>Listening, Attention & Understanding</u>			<u>Speaking</u>	
		Following instructions	Listening to stories & rhymes	Speak clearly with an increasing command of English	Uses language for a range of purposes	
		Tuning into sounds	Understanding language structures	Hold the interest of the listener	Acquire new vocabulary quickly	
	Maintain concentration	Developing conversation	Participate in class and group discussions, performances, role play and simple debate			
PD	<u>GM - Cricket</u> – hand eye coordination	<u>GM - Cricket</u> – striking a ball	<u>GM - Cricket</u> – underarm throwing	<u>GM - Cricket</u> – running & listening	<u>GM - Cricket</u> – taking turns & teamwork	

		<u>FM</u> – scissors & cutting skills	<u>FM</u> – playdough & scissors	<u>FM</u> – People who help us jigsaws	<u>FM</u> – using knives to chop fruit	<u>FM</u> – loose parts decorating eggs
Handwriting focus		i l t	u w e	c o	a d	n m h
Specific Areas	Literacy	<u>Hairy Maclary</u> Describing Scarface Claw – short captions Role play being the different dogs in the story	<u>Hairy Maclary</u> Labelling a cat Short captions/ sentences about the cats Sentence about World Book Day.	<u>Charlie & Lola: I will never, not eat a tomato</u> Sentences about food. Ordering story Looking at characters in story.	<u>Charlie & Lola: I will never, not eat a tomato</u> Sentences about what the characters at eating.	Writing Assessment – trip to fire station
	Phonics	or ur they	ow oi her	ear air all	ure er are	Phase 3 recap sh ch th ng said PHONICS ASSESSMENT
	Maths	<u>Length, height & time</u> Explore length Compare length Explore height Compare height Talk about time Order and sequence time	<u>Length, height & time</u> Explore length Compare length Explore height Compare height Talk about time Order and sequence time	<u>Building 9 & 10</u> Find 9 and 10 Compare numbers to 10 Represent 9 and 10 Conceptual subitising to 10 1 more 1 less Composition to 10 Bonds to 10 (2 parts) Make arrangements of 10 Bonds to 10 (3 parts) Doubles to 10 (find a double) Doubles to 10 (make a double)	<u>Building 9 & 10</u> Find 9 and 10 Compare numbers to 10 Represent 9 and 10 Conceptual subitising to 10 1 more 1 less Composition to 10 Bonds to 10 (2 parts) Make arrangements of 10 Bonds to 10 (3 parts) Doubles to 10 (find a double) Doubles to 10 (make a double)	<u>Building 9 & 10</u> Find 9 and 10 Compare numbers to 10 Represent 9 and 10 Conceptual subitising to 10 1 more 1 less Composition to 10 Bonds to 10 (2 parts) Make arrangements of 10 Bonds to 10 (3 parts) Doubles to 10 (find a double) Doubles to 10 (make a double)

	UW	<p>Geography/UW - EXPLORING MAPS – Activity 1: Map bingo game</p> <p>Activity 2: Our school from above</p>	<p>Geography/UW - EXPLORING MAPS – Activity 3: Let's build a map</p> <p>History/P&C – look at photos of vehicles/people who help us through the ages, compare and contrast.</p>	<p>Geography/UW - EXPLORING MAPS – Activity 4 – Creating Journey Sticks</p> <p>Science/UW – Keeping healthy, how we keep our minds, body, teeth healthy.</p>	<p>Geography/UW - EXPLORING MAPS – Activity 5 – Investigating maps</p>	<p>Geography/UW - EXPLORING MAPS – Activity 6- Map making</p> <p>RE/P&C - Easter circle time, eggs, hot cross buns, Let's Celebrate clip from CBeebies</p> <p>Science/UW – melting chocolate for crispy cakes</p>
	EAD	<p>Music – Up & Down</p> <p>Art - Painting people – what features do we need to add? Little brushes and poster paint</p>	<p>Music – Up & Down</p> <p>Art - paint boxes for emergency vehicles.</p>	<p>Music – Up & Down etc.</p> <p>Art – Adding detail to models for the emergency vehicles – add wheels, windows, number plates</p> <p>Make Mothers Day cards – children choose how to make/ paint/draw flowers for the card.</p>	<p>Music – 5 Fine Buzzing Bees</p> <p>Art - People who help us big display. Painting figures, vehicles.</p> <p>DT – think about fruit we tried last week, make fruit salad – chopping skills</p>	<p>Music – 5 Fine Buzzing Bees</p> <p>Art – use loose parts to decorate Easter egg shapes</p>
Other info		Vet visit – Wed pm	Parents Evening World Book Day	Try fruit – linked to book in Literacy Mon – nurse visit Thurs – nurse visit	Mon, Wed visits engineer & Save the Children worker	Phonics Assessment Writing Assessment

			Mothers Day cards		
Resources		Boxes for vehicles	Fruit	Range of maps Chopping boards, knives, fruit, bowls	