



EYFS Reception Medium Term Plan: Spring Term 1

Space

		Week 1	Week 2	Week 3	Week 4	Week 5	
Focus		Solar System	Solar System	Moon, Neil Armstrong	Astronauts, International Space Station	Rockets, spaceships	
Prime Areas	PSED	I know why it is important to listen carefully	I can listen to a story and talk about what has happened	I know why it is important to be honest and think about others feelings	I can follow multi step instructions and persevere	I can give and follow clear instructions	
	C&L	Throughout the whole year and across the curriculum					
		<u>Listening, Attention & Understanding</u>			<u>Speaking</u>		
		Following instructions	Listening to stories & rhymes	Speak clearly with an increasing command of English	Uses language for a range of purposes		
		Tuning into sounds	Understanding language structures	Hold the interest of the listener	Acquire new vocabulary quickly		
	Maintain concentration	Developing conversation	Participate in class and group discussions, performances, role play and simple debate				
PD	<u>GM - Throwing & catching</u> – team game	<u>Throwing & catching</u> – large soft ball at a target	<u>Throwing & catching</u> – pair work with large ball	<u>Throwing & catching</u> – partner work	<u>Throwing & catching</u> – aim at target		

		FM - Cutting out planets – scissor skills				
Handwriting focus		Warm up exercises	Circles and Spirals O @ G	Lines and Diagonals ≡ + // \ \ X	Jellies and Zig Zags ~mw ^v Γ	Loopies and Waves ll ll &&& ccc *
Specific Areas	Literacy	<u>Look Up</u> Labelling what we would take to the meteor shower. Discussing what we would like to be when we grow up.	<u>Look Up</u> Sequencing events from the story. Writing captions or a word to say what we can see in the sky.	<u>Non fiction books on Space</u> Features of a non fiction book – contents page, index. Captions giving information about the sun and the moon. Focus on finger spaces between words.	<u>Little Red</u> Giving advice to Little Red. Role play Little Red in the forest. Description of wolf. Short caption.	<u>Little Red</u> Think of own character. Short caption describing character
	Phonics	ch sh me	th ng be	ai ee was	igh oa my	oo ar you
	Maths	<u>Alive in 5</u> Introduce zero Find 0 to 5 Subitise 0 to 5 Represent 0 to 5 1 more 1 less Composition Conceptual subitising to 5	<u>Alive in 5</u> Introduce zero Find 0 to 5 Subitise 0 to 5 Represent 0 to 5 1 more 1 less Composition Conceptual subitising to 5	<u>Mass & Capacity</u> Compare mass Find a balance Explore capacity Compare capacity	<u>Growing 6,7,8</u> Find 6, 7 and 8 Represent 6, 7 and 8 1 more 1 less Composition of 6, 7 and 8 Make pairs-odd and even Double to 8 (find a double) Double to 8 (make a double) Combine 2 groups Conceptual subitising	<u>Growing 6,7,8</u> Find 6, 7 and 8 Represent 6, 7 and 8 1 more 1 less Composition of 6, 7 and 8 Make pairs-odd and even Double to 8 (find a double) Double to 8 (make a double) Combine 2 groups Conceptual subitising

	UW	<p><u>Science/TW</u> - introduce Space topic. Learn about sun, Mercury, Venus, Earth & Mars. Order of planets in Solar System & features of each planet.</p>	<p><u>Science/TW</u> - Learn about Jupiter, Saturn, Uranus & Neptune. Features of each planet. Look at how planets orbit the sun.</p> <p><u>History/P&C</u> – Mae – Jemison, 1st African American woman in Space.</p>	<p><u>Science/TW</u> - Learn about the moon. Who went there, what is it like on the moon, what are craters? The moon orbits the earth.</p> <p><u>History/P&C</u> - Neil Armstrong, 1st person to walk on the moon.</p>	<p><u>Science/TW</u> - Learn about astronauts and what their job is. International Space Station. Look at how there is no gravity on the moon.</p>	<p><u>Science/TW</u> - Learn about how rockets take off and are launched into space. Do they need fuel?</p>
	EAD	<p><u>Music</u> - Bird Spotting: Cuckoo Polka</p> <p><u>Art</u> – create planets for solar system display. Sun – collage, Mercury – graphite pencils, Venus – watercolours, Earth – oil pastels, Mars – sand and paint mix</p>	<p><u>Music</u> - Bird Spotting: Cuckoo Polka</p> <p><u>Art</u> – create planets for solar system display. Jupiter – marble rolling in paint Saturn – paint & sponges to print, Uranus – bubble printing, Neptune – felt tips and water wash.</p>	<p><u>Music</u> - Bird Spotting: Cuckoo Polka</p> <p><u>Art</u> – children make their own solar system, choosing which medium to use for each planet. Use resources from the past two weeks.</p> <p><u>Role play</u> – Introduce the Space Station role play area.</p>	<p><u>Music</u> - Shake my sillies out</p> <p><u>Art</u> – Design own alien</p> <p><u>Drama</u> – role playing Little Red</p>	<p><u>Music</u> - Shake my sillies out</p> <p><u>Art</u> – Use design to make a collage alien</p>
Other info				Set up Space Station role play.	Taste ginger beer – linked to Little Red story.	School Disco
Resources						

