



EYFS Reception Medium Term Plan: Autumn 2 Term

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	
Focus		Celebrations (Bonfire, Christingle, Christmas)							
Prime Areas	PSED	I know different feelings and emotions	I can express my feelings	I know different coping strategies to help regulate my emotions	I can use different adjectives to describe feelings	I know different facial expressions and what they mean.	I know different feelings and how to moderate behaviour socially and emotionally	Recap on learning from half term. What have we learnt? Discussion circle time	
	CAL	Throughout the whole year and across the curriculum							
		<u>Listening, Attention & Understanding</u>				<u>Speaking</u>			
		Following instructions		Listening to stories & rhymes		Speak clearly with an increasing command of English		Uses language for a range of purposes	
		Tuning into sounds		Understanding language structures		Hold the interest of the listener		Acquire new vocabulary quickly	
Maintain concentration		Developing conversation		Participate in class and group discussions, performances, role play and simple debate					
PD	GM-Gymnastics paired mat work FM- Strip 3D bonfire pictures. (twist, turn, curve, over/under)	GM-Gymnastics 1,2 3 and 4 point Balance work FM- Making patters with small gems, mirrors and black card	GM- Gymnastics 1,2 3 and 4 point Balance work. Mirror a friend FM- Cutting skills Cutting playdough	GM- roll, jump and balance across the mat in pairs. FM-cotton buds to paint baubles on christmas trees	GM-Sweeping leaves, carrying buckets and trolley to woods FM-tweezers, pots, buttons, pom poms	GM-scarves FM- Twisting Christmas toys, and spinners	GM-Balloons, under over (Christmas party) FM- Shoe lace threading Small sequins to decorate party hats		

Handwriting Focus	Move 5 (Squiggle) q p h k b y g j f	Move 6 e	Move 7- A gentle wave	Move 8 S Laid down 8, the stand it up straight	Move 9 V w z x	Formation assessment From squiggle drawing	Targeted Moves from assessment	
Specific Areas	Literacy	Ning and the Night Spirits Character initial sounds	Ning and the Night Spirits -Create and describe own night spirit	The Magic Paintbrush -Thought Bubbles -Thankyou letter	The Magic Paintbrush -Label dragon -Role play -Ordering events	CVC list writing	WRITING ASSESSMENT CVC Christmas list	Writing Christmas cards
	Phonics	f, ff to the	l, ll Revise Tricky words	ss, j, v he	w, x, y she	z, zz, qu we	Phase 2 and Phase 3 recap Continue phonics assessments	Quick write CVC
	Maths	<u>Its me 1,2,3</u> -Find 1,2 and 3 -Subitise 1, 2 and 3 -Represent 1,2 and 3 -1 more -1 less -Composition of 1, 2 and 3	<u>Circles and Triangles</u> -Identify and name circles and triangles -Compare circles and triangles -Shapes in the environment -Describe position	<u>1, 2, 3, 4, 5</u> -Find 4 and 5 -Subitise 4 and 5 -Represent 4 and 5 -1 more 1 less -Composition of 4 and 5 -Composition of 1 - 5	<u>1, 2, 3, 4, 5</u> -Find 4 and 5 -Subitise 4 and 5 -Represent 4 and 5 -1 more 1 less -Composition of 4 and 5 -Composition of 1 - 5	<u>Shapes with 4 sides</u> -Identify and name shapes with 4 sides - Combine shapes with 4 sides -Shapes in the environment My day and night	<u>Shapes with 4 sides</u> -Identify and name shapes with 4 sides - Combine shapes with 4 sides -Shapes in the environment My day and night	Maths Number assessment Recap any units from Autumn Term where children struggled
	UW	<u>Science/Geog/TW</u> Look at effect of changing seasons on natural world- animals hibernating <u>RE/PAC</u> Festivals- Perspectives of	<u>Science/Geog/TW</u> Compare farm animals with animals from different countries. Link to farm visit. <u>RE/History PAC</u>	<u>Science/Geog/TW</u> Look at map, locate Bethlehem and Nazareth <u>RE/History PAC</u> Introduce Christmas story.	<u>RE/History PAC</u> Retell Christmas story using books and Nativity set.	<u>RE/History PAC</u> How do we celebrate Christmas? Visit Christmas tree festival at the church.	<u>RE/History PAC</u> Talk about how the kings brought gifts for Jesus. What would you bring for Jesus?	

		others. how different people celebrate different events-link to Diwali	How did soldiers help us? What are soldiers jobs?	Compare to Hindu story Diwali. How is it different? <u>Technology</u> Internet searches. Where is Bethlehem?				
	EAD	<u>Music</u> The Sorcerer's apprentice lesson 2 <u>Art</u> -Firework printing	<u>Music</u> The Sorcerer's apprentice lesson 3 <u>Art</u> Water wash poppies <u>DT</u> Toilet roll rockets	<u>Music</u> The Sorcerer's apprentice lesson 3 Nativity songs <u>Art</u> Decorations for Church Christmas tree Theme TBC	<u>Music</u> Nativity Songs <u>Art</u> Make clay Christmas trees Nativity scene characters for display	<u>Music</u> Nativity songs for production Introduce J.bells <u>Art</u> Pint Clay Christmas Trees	<u>Music</u> Christmas Nativity performance <u>Art</u> Christmas cards	<u>Music</u> Explore instruments Stop/Go <u>Art</u> Jam jar tee light holders
	Other info	Teachnolgy Interactive advent calendar running through December			Shen party	Observational drawing of holly enhanced Trip to church to Visit Christmas tree festival	Decorate brown paper bags for Christmas creations Nativity performance	
	Resources	Paint and Glitter/Divas Neon paint Objects to print Black paper					Big rolls of paper/pens for Hwriting Jam jard, tissue paper, glitter	

