



## EYFS Reception Medium Term Plan: Autumn 1 Term

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	
<b>Focus</b>		Starting School Setting into new classroom building relationships with peers and staff	Me My Name My face	Portraits	Portraits	Harvest Festival	Anansi The Spider	Diwali Celebration	
<b>Prime Areas</b>	<b>PSED</b>	Settling in Building relationships with new staff and children.	I know who is in my family	Who are the special people in my life	I know why sharing is important	What makes me unique	How are we similar and different	What are my interests and how can I share them?	
	<b>CAL</b>	Throughout the whole year and across the curriculum							
		<u>Listening, Attention &amp; Understanding</u>				<u>Speaking</u>			
		Following instructions		Listening to stories & rhymes		Speak clearly with an increasing command of English		Uses language for a range of purposes	
		Tuning into sounds		Understanding language structures		Hold the interest of the listener		Acquire new vocabulary quickly	
	Maintain concentration		Developing conversation		Participate in class and group discussions, performances, role play and simple debate				
<b>PD</b>	GM-Introduce Sandpit. Digging, Large spades  FM-Playdough, rolling pins and cutters	GM-Parachute games  FM- Playdough faces	GM- Parachute Games  FM-Playdough making people. Add match sticks/googly eyes etc	GM- Parachute Games  FM-Hammer Tack	GM-NO PE HARVEST FESTIVAL  FM-Scissor skills.	GM- Moving along benches..link to Anansi  FM-Elastic Bands and boards	GM- Balances on Benches  FM- Elastic Bands and boards Making clay Divas		

<b>Handwriting Focus</b>		Warm up Exercises  Music and Movement session (Daily)	Warm up Exercises  Music and Movement session (Daily)	Pen Grip Assessment	Squiggle whilst you wiggle  Move 1 i l t	Move 2 The Wiggle	Move 3 The circles c o a d	Move 4 m n r u
<b>Specific Areas</b>	<b>Literacy</b>	Name Reading- Find name card  Listening and responding to Stories	Name Reading- Find name card  Listening and responding to Stories	Complete Baseline Assessment	<u>Where the Wild Things Are.</u> -Oral Retelling -Labelling	<u>Where the Wild Things Are.</u> -Ordering Events -Role Play -Developing new character -Labelling	<u>Anansi</u> -Oral Retelling -Role Play -Ordering Events -Call and Response poem -Labelling	<u>Anansi</u> -Oral Retelling -Role Play -Ordering Events -Descriptive Posters -Simple explanations
	<b>Phonics</b>	BASLEINE ASSESSMENT	s a t	p i n	m d g	o c k	ck e u HWF- 1 and	r h b HFW go no
	<b>Maths</b>	BASLEINE ASSESSMENT -Exploring CP in/out. -Routines -Positional Language	BASLEINE ASSESSMENT -Exploring CP in/out. -Routines -Positional Language	<u>Match Sort and Compare</u>  -Match Objects -Match Pictures and objects -Identify a set -Sort objects to a type	<u>Match Sort and Compare</u>  -Explore sorting techniques -Create sorting rules -Compare amounts	<u>Talk about Measure and patterns</u>  -Compare Size -Compare Mass -Compare Capacity	<u>Talk about Measure and patterns</u>  -Explore Simple Patterns -Copy and continue simple patterns -Create simple patterns	<u>Its me 1,2,3</u>  -Find 1, 2 and 3 -Subitise 1,2 and 3 -Represent 1, 2 and 3
	<b>UW</b>	<u>Technology</u> Introduce Tapestry	<u>Technology</u> Share posts from Tapestry  <u>Science/TW</u> Name features of face. Look at similarities and differences	<u>History/PAC</u> Who is in your family?  <u>Science/TW</u> Head, shoulders, knees toes song- Body parts	<u>History/PAC</u> How do we know if photos are old?  <u>Science/TW</u> Body Parts- add to Self Portraits	<u>RE/PAC</u> Talk about how Christians celebrate Harvest  Take part in Harvest Festival	<u>History/PAC</u> Know that we were once babies.  <u>Science/Geog/TW</u>	<u>History/PAC</u> Timeline; Baby, toddler, child.  <u>Science/TW</u> What animals hibernate?

						Geography/TW Walk to church for HF – What can you see? Local area	Look at signs of Autumn  Technology Google maps to search nearby woods	RE/PAC Diwali  Technology Use IWB image search Diwali
	<b>EAD</b>	Music Familiar Nursery Rhymes  Explore Making area	Music I've got a grumpy Face  <u>Art</u> Self Portraits Graphite pencils	Music I've got a grumpy Face  <u>Art</u> Self Portraits Paint Choose and select skin tone, eye/hair colour	Music I've got a grumpy Face  <u>Art</u> Assess Scissor skills	<u>Music</u> The Sorcerer's Apprentice  <u>Art</u> Where The Wild Things Are Paintings	Music The Sorcerer's Apprentice  <u>Art</u> Colour Mixing	Music The Sorcerer's Apprentice  <u>Art</u> Make clay Diva
<b>Other info</b>		Starting School / First experience books in Reading area  Split day Start  All families tapestry Log on	Full Time First PE session  Give out R.Records & story book  Parents Reading Workshop	Use pictures from home to create a display in Home corner  Start Maths Scheme	Start Literacy Tree Scheme	Scissor skills-cutting crowns linked to wild things	Have clay out during CP for children to explore Thur/Fri in prep for Diva making  Baseline Deadline	Add spiders to elastic boards to create a web-linked to Anansi
<b>Resources</b>				PAC-Share photos from home.	Old photos from the past	Harvest Festival Church clip Online clips of HF  Scissors & Template	Small brushes and Mixing pallets  Free choice Clay Thur/Fri	Cbeebies-Lets celebrate clip Diwali

