



# EYFS to Year One Progression Document: RE



## People Culture and Communities ELG

- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.

Pre-Reception	Reception Taught Content	Reception Vocabulary	EYFS End Points- to access Year 1 Curriculum	Year 1 Curriculum
<p>Begin to observe familiar celebrations e.g. Christmas, Easter, Mother’s Day,</p> <p>Begin to understand who Jesus is.</p> <p>Begin to understand different features of humans around the world e.g. skin colour, hair colour etc.</p>	<p>Pupils will explore what a church is and why people may go to church:</p> <ul style="list-style-type: none"> <li>- Children will go with the whole school to the Parish Church to celebrate Harvest</li> <li>- Children will explore the meaning behind Harvest and understand why it is celebrated</li> </ul> <p>Children will be taught about how Christians celebrate Christmas and Easter, exploring symbolisms and celebrations within their own families:</p> <ul style="list-style-type: none"> <li>- Children will visit the Parish Church for the Christmas Tree Festival</li> <li>- Children will perform a Christmas Nativity</li> <li>- Children will discuss new life and how that is represented, having the opportunity to incubate and hatching eggs etc</li> </ul> <p>The story of Rama and Sita:</p> <ul style="list-style-type: none"> <li>- Children will learn about key features of Diwali</li> <li>- Children will learn how to make their own rangoli patterns</li> <li>- Children will learn how to make their own Diva lamp and the importance of these in the Diwali</li> <li>- Children will learn the story of Rama and Sita</li> </ul> <p>Children will why Bonfire Night is celebrated in England and how to keep safe.</p>	<p>Celebration Hindu Diwali The festival of light Diva lamps Rangoli patterns Christmas Jesus Christ God Church Birthday Birth Easter New Life</p>	<p>Know and understand the idea of ‘God’ and what this means to other people.</p> <p>Know we celebrate occasions in different ways.</p> <p>Know how we celebrate birthdays.</p> <p>Know what is special to them</p> <p>Know what celebrations are special to their peers/family (may also include Bonfire Night and Remembrance Day).</p> <p>Know that Christians celebrate Christmas to remember the birth of Jesus.</p> <p>Know that Hindus celebrate Diwali.</p> <p>Know the story of Rama and Sita.</p> <p>Know the story of Zacchaeus.</p>	<p><b>Festivals</b> Understand what a festival is and why people celebrate them:</p> <ul style="list-style-type: none"> <li>- Children share their favourite celebration (birthday, Christmas, etc.)</li> <li>-</li> </ul> <p>To understand the Christian celebration of Christmas:</p> <ul style="list-style-type: none"> <li>- Make a Christmas card</li> <li>- Think about their nativity, who they were and complete sheet with photo</li> <li>- Discuss giving, kindness, and light</li> <li>-</li> </ul> <p>To learn how Chinese New Year is celebrated:</p> <ul style="list-style-type: none"> <li>- Story of the Chinese Zodiac.</li> <li>- Make a paper dragons, lanterns, taste food, envelopes, Chinese writing, food tasting, tangrams, sequencing the race from the story.</li> </ul> <p>To know why Christians have Shrove Tuesday:</p> <ul style="list-style-type: none"> <li>- Read or watch a story to explain the significance.</li> </ul>

	<p>Children will learn about the significance of Remembrance Day and how it is remembered.</p> <p>Children will learn the Bible Story 'The Story of Zacchaeus', exploring kindness and forgiveness as the main morals of the story.</p>			<ul style="list-style-type: none"> <li>- Make batter and cook it over a fire in the woods.</li> </ul> <p>To learn why and how Hindus celebrate Holi:</p> <ul style="list-style-type: none"> <li>- Look at the celebration of Holi</li> <li>- Go on a colour hunt in the woods</li> <li>- Conservatory becomes a temple- shoes off, Tikka mark on heads</li> <li>- Make chapatis and curry</li> <li>- Make the classroom into a restaurant and then throw paint as the finale!</li> </ul>
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In Reception, we explore a variety of celebrations, with a particular focus on stories such as *The Story of Rama and Sita*. This helps children understand how people around the world celebrate different festivals, many of which may be new to them. Through this, they begin to appreciate that celebrations take many forms across cultures. We also examine the symbolism of light—highlighting its significance for Christians at Christmas and for Hindus during Diwali. In the Spring term, we explore the theme of new life and discuss its importance within the Christian faith. These experiences enable children to develop a broad understanding of different religions and worldviews, laying a strong foundation for them to confidently access and engage with the Year One curriculum.