



Design and Technology – Expressive Art and Design, Physical Development

Creating with Materials ELG

Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form, and function.
Share their creations, explaining the process they have used.

Fine Motor Skills ELG

Use a range of small tools, including scissors and paint brushes.

Pre-Reception	Reception Taught Content	Reception Vocabulary	EYFS End Points- to access Year 1 Curriculum	Year 1 Curriculum
<p>Start to experiment with different materials.</p> <p>Begin to associate language for push and pull (e.g. doors, cupboards etc.).</p> <p>Being sculpting with playdough in provision.</p> <p>Share their creations and explain what they have made.</p> <p>Work collaboratively with peers,</p>	<p>Name and sort familiar fruits. Learn the correct stages of hand washing. Demonstrate how to wash and prepare fruit. To learn use simple tools to prepare food safely (plastic knives and spoons).</p> <p>Develop an understanding of weaving through hand exploration. Enhance gross motor skills by manipulating large materials. Explore weaving natural materials like twigs and leaves. Develop fine motor skills through threading boards, pipe cleaners and laces.</p> <p>Develop confidence in handling different tools and materials. Learn how to use tools such as glue, tape, and scissors safely. Understand that different materials have different textures and properties. Develop fine motor skills by practicing cutting. Learn how to hold and use scissors correctly.</p>	<p>Ingredients Tasting Cutting Peeling Healthy Pip Seed Slice Template Pattern Model Material Join Decorate Finish Card Masking tape Cellotape Join Weave Under Over Tape</p>	<p>Know about different fruits.</p> <p>Know how to peel and slice fruit.</p> <p>Know how to plan and make a fruit salad.</p> <p>Know what went well and what needs improving on their fruit salad.</p> <p>Know why we need to wash our hands before preparing food.</p> <p>Know how to fold a piece of card in half.</p> <p>Know how to use scissors to cut a straight line.</p> <p>Know how to weave over and under.</p>	<p><u>Two DT Projects in Year One</u></p> <p>Spring - Shoebox Theatre Children will explore materials suitable for making a puppet. Design and make a backdrop for their theatre. Create and attach fabric curtains that open and close. Design and decorate a sign displaying the theatres name.</p> <p>Summer – Fruit Kebabs Create a poster illustrating a healthy diet. Explain why particular fruits were chosen for a fruit kebab design. Plan a fruit kebab. Cut and prepare the kebab, using the correct cutting techniques. Eat and complete a self evaluation.</p>

	<p>Understand that different materials require different cutting techniques.</p> <p>Experiment with different joining methods.</p> <p>Understand which methods work best for different materials.</p> <p>Develop problem-solving skills when materials do not stick as expected.</p> <p>Develop ideas and express them verbally.</p> <p>Begin to sequence steps for making a model.</p> <p>Choose suitable materials and tools.</p> <p>Develop patience and problem-solving skills.</p> <p>Follow a plan to create a model.</p> <p>Use appropriate tools and materials effectively.</p> <p>Develop resilience and adaptability when things do not go as planned.</p> <p>Develop reflective thinking and self-evaluation skills.</p> <p>Use vocabulary related to making and joining.</p> <p>Learn how to improve designs based on reflection.</p>	Glue	<p>Know which junk modelling materials are suitable for their creation.</p> <p>Know how to join junk modelling with tape and glue.</p> <p>Know how to express opinions on their work and suggest improvements.</p>	
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Through a carefully planned sequence of activities, children will develop essential skills that prepare them for the Year 1 curriculum, particularly in food preparation and creative design. They will begin by exploring and identifying a variety of fruits, learning how to safely peel and slice them in preparation for planning and making their own fruit salad. This hands-on experience will build the foundations needed to independently make a fruit kebab in Year 1. Alongside this, children will learn about hygiene, such as the importance of washing hands before handling food. To support their creativity and fine motor development, they will practise folding card, cutting straight lines with scissors, and weaving paper using an under-over technique—skills they will apply when designing and making a shoebox theatre. As part of their design work, they will explore suitable junk modelling materials, learn how to join them effectively using tape and glue, and express their opinions on their creations, identifying what went well and suggesting areas for improvement. These experiences will support both their confidence and competence across early design and technology objectives.

