



TEACHING BRITISH VALUES POLICY

Promoting British Values at Ghyllside Primary School

At Ghyllside School everything we do is designed to work towards the fulfilment of our school vision. Our vision is:

Ghyllside School Vision and Values

'For every child to fulfil their potential, leaving Ghyllside happy, confident and kind to all'

Our Mission: Ghyllside Primary School – Growing Hearts and Minds

Our Values: Inspiring Healthy Inclusive Nurturing Experiences

We feel that this is in line with our need to teach British Values which in many instances can be linked directly to these skills and attributes. (Please see appendix 1 for our British Values Poster.)

The DfE have recently reinforced the need “*to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.*”

The Government set out its definition of British values in the 2011 Prevent Strategy. At Ghyllside, these values are reinforced regularly and in the following ways:

Democracy

Each year, the children decide upon their class rules and the rights associated with these.

We have a school council which meets every month to discuss issues raised in class council meetings. The council has its own budget and is genuinely able to effect change within the school. The council also attends meetings run by the local secondary school, fundraises and makes decisions about how to spend the money. The Council also runs various national competitions for the children in the school. Each child on the student council is voted in by their class. Children have questionnaires where they are able to put forward their views about the school.

The Rule of Law

The importance of laws, whether they are those that govern the class, the school, or the country, are consistently reinforced at Ghyllside. Pupils are taught from an early age the rules of the school. Pupils are taught the value and reasons behind rules and laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. They are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Visits from community partners such as the Police and Fire Service help reinforce this message.

Individual Liberty

At Ghyllside, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make informed choices, through a safe environment and an empowering education. They are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our eSafety and PSHE lessons. Children are also given the freedom to make choices to participate in our numerous extra-curricular clubs and opportunities.

Mutual Respect

Mutual respect is at the heart of our values. Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect. This fits in with our Assembly topics and is reiterated through our classroom and learning rules, as well as our behaviour policy.

Tolerance of those of Different Faiths and Beliefs

We actively promote diversity through our celebrations of different faiths and cultures. Religious Education lessons and PSHE lessons reinforce messages of tolerance and respect for others. This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE.

Whenever these activities are undertaken in school we always link back to the values illustrated on our British Values poster. These posters are displayed in every classroom around school. Staff also take opportunities as they present themselves in their teaching to link back to our British Values. These opportunities may be in class lessons, on curriculum trips or in extracurricular activities.

Promotion of British Values at Ghyllside School

'British' Values	RE/ PSHE	Curriculum	Values and Ethos	Pupil Voice	Extra - Curricular Activity	Behaviour Strategy / Code of conduct	Community Activity	Other
Promotion of 'Democracy' through...	Class rules and codes of conducts Accepting School rules Assemblies School Council elections and decision making Learning about the process of democracy, elections, points of view	Discussion in lessons and debates – writing persuasive and balanced arguments Planning across the curriculum eg. Ancient Greeks Africa – Fairtrade Guy Fawkes Fairtrade café Germany and Hitler	Assemblies Equality and diversity SEN policy School rules	Voting for School Councillors General Election Classroom discussion	Enterprise Club Encouraged to sign up for After-school clubs	Voting for class Councillor Lunchtime monitors Class monitors and helpers	Themed assemblies Singing at Christmas	Reports to Governing Body

	The Ten Commandments	P4C Parliament Outreach worker assemblies Parliament week activities						
Promotion of 'The Rule of Law' through...	<p>Debate reasons for laws – creating own laws</p> <p>Kidsafe - Protecting ourselves and others</p> <p>Childline/NSPCC visitors</p> <p>School rules</p> <p>Access to counselling to discuss issues</p> <p>Rules and values of different faiths</p>	<p>Police visits</p> <p>Accepting school rules</p> <p>PE rules</p> <p>Fire work safety</p> <p>Childline/NSPCC visitors</p> <p>Year 6 visit to Junior Citizen scheme</p>	<p>Class codes</p> <p>Creating own laws</p> <p>Relevance of the Magna Carta</p> <p>Accepting and abiding by school rules</p>	<p>Kidsafe</p> <p>School Council</p> <p>Classroom discussion</p> <p>Whole school assemblies</p> <p>Accepting school rules and abiding by them</p> <p>Childline/NSPCC visiting speakers and workshops</p> <p>Discussions when rules are broken</p>	Rules, values and ethos	<p>Rules for fairness and equality – discussions of consequences</p> <p>Behaviour policy</p>	<p>Themed assemblies</p> <p>Singing at Christmas to various groups</p> <p>Visitors into school eg. Police, PSCO, Fire service, NSPCC</p> <p>Year 6 visit to Junior Citizen scheme</p>	

				Planning through the curriculum: Moses and the Ten Commandments				
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Individual Liberty	Kidsafe Socialisation Accepting school rules Whole school assembly Lent	Healthy lunches Breakfast club Keeping safe E-Safety Global Learning week – “switchers”	Circle Time	School Council Independent choices Classroom discussions P4C Whole School Assembly	Sporting and non-sporting club choices Encouraged to join after school clubs	Circle Time Encourage individuality School Council	Torchlight Public music events Derian House performances Sports coaches Themed assemblies	Kidsafe NSPCC workshops School Counsellor
Mutual Respect	Praise in assemblies Recognition of achievement in assemblies Celebration of other cultures and religions Accepting school rules School council Listening to views of others and responding respectfully	P4C R.E Rainforest project Residentials PHSE Learning about people from other places/times Global learning week Sports Days	Embedded through general class behaviour rules, practise and ethos Respect for others and property – we look after property and are kind and helpful to others Recognition of achievement in assemblies	Embedded through general class behaviour rules, practise and ethos The 6 R’s - Emotional resilience Comments on IEP’s School Council P4C	Expedition Club Enterprise Club Brewery Dance Running Club After School Clubs Year 6 Lunchtime Monitors Torchlight	Daily - Embedded through general class behaviour rules, practise and ethos Circle Times Class team trophy – Year 2 House points	Charity fundraising events – Children in Need etc Visit to Day Centre and Old People’s Home for Derian performances Fun Run Sports Days Christmas choir visits Torchlight	Kidsafe Lunchtime Monitors Charity fundraising events

	P4C Transition to Secondary school		Global Learning week					
Tolerance of those of different faiths and beliefs	<p>Comparison of different religions/beliefs</p> <p>Christian, Islam, Hinduism, Buddhism, and Jewish faiths RE topics</p> <p>Creation of Universe</p> <p>Celebration of other cultures and religions eg. Chinese New Year</p>	<p>Curriculum planning and resources show diversity of faiths and cultures eg. African creation stories, RE topics</p>	<p>School rules</p> <p>Recognise that we are all special and unique</p> <p>Curriculum planning and resources show diversity of faiths and cultures</p> <p>Positive role models</p>	<p>School council</p> <p>Classroom discussion</p> <p>Whole school assemblies</p>	<p>Encouraged to sign up to after-school clubs</p>	<p>Circle Times</p> <p>Treating everyone fairly. Irrespective of differences</p>	<p>Harvest boxes</p> <p>Christingle</p> <p>Carol service</p> <p>Singing for various groups eg. Old People's Home</p>	<p>School Counsellor</p> <p>Staff Modelling Behaviour</p>

Appendix 1.

British



Values

