

GHYLLSIDE PRIMARY SCHOOL Y2

In Year 2 we are promoting independence. Your child will be expected to look after their own belongings. They will be responsible for their book bags and changing reading books, as well as looking after their PE kits and other clothing. We ask that children come in their P.E. Kits on Friday and will remain in them. We hope you will encourage them to do this.

Our Day

Our day starts promptly at 8.50am, when we open the doors and collect our classes. To make sure your child has the best possible start to their day please ensure they have had a healthy breakfast and are here on time ready to learn. Please make every effort to collect your child on time. If you are late due to unforeseen circumstances, your child will be at the main office. Please let us know if your child is being collected by somebody different.



Our Y2 Teachers

- Stuart Britt -
Class teacher
- Lel Inman -
Class teacher
- Claire Hayton -
STA
- Sarah Hansen -
STA
- Gary Manning -
STA
- Steve Hoare -
Specialist PE Coach
- Alistair Howell -
Computing teacher



CLASSROOM:

Our lessons are taught through a cross curricular approach around the themes of Wonderous Worlds, Amazing Amazons, City of London and Judaism, amongst many others. One of our PE and Computing lessons are taught by specialist staff, Steve Hoare and Ali Howell.

Reading

We place a huge importance on the fundamental skill of being able to read. Your child will read in school in shared, guided and individual sessions with the class teacher and other adults working in school. Please read with your child, as often as possible, as we are teaching the skills and good progress will only come with practice. Fluency and expression are important, as is comprehension. Your child needs to understand what they are reading and pass opinion on the reading matter. Please encourage your child to choose fiction and non-fiction books. If your child is ready to change their book they can do so at the start or end of the day, from the box they are reading from. They should only take one or two books at a time as this will allow other children to have plenty of choice.

WRITING / HANDWRITING

The main expectations for a child at the end of Year 2 are that they can write in sentences using capital letters and full stops accurately. In their writing they will use a mixture of simple and compound sentences. They should be able to use adverbs and adjectives to add interest and produce a sustained piece of writing.

Handwriting is a basic and essential life skill, and now is the time for good habits to be formed. Subsequently, we will teach and reinforce correct letter and number formation. Our handwriting style will be to start all capital letters and numbers from the top, whilst lower case letters will be joined when formation is correct.



Maths

At the end of Year 2 a child should be able to count, read and write numbers to 100. They should know what each digit represents in a two digit number. They should know addition and subtraction facts to 20 and be able to add and subtract two digit numbers. A child should know the 2,5, and 10 times tables and the corresponding division facts. They should be able to work logically to solve mathematical puzzles and problems.

P.E.

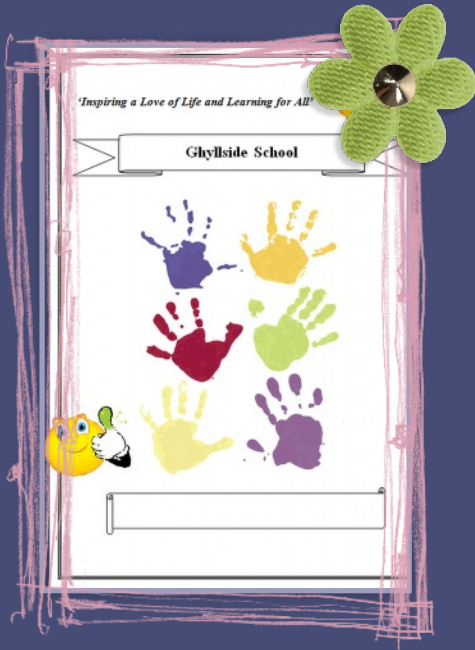
Our P.E. Day is on a Friday and the children should come to school in their P.E.kits and will remain in them all day. For indoor sessions they will require shorts, t-shirts and trainers; and for outdoor sessions they need tracksuit or shorts, t-shirt, sweatshirt and trainers. (Indoor kits can be purchased after school from the school office). Please ensure all your children's PE kits and school uniforms are named. No jewellery should be worn to school. If your child has pierced ears you must remove their earrings prior to them arriving at school.

Home Activities

In Year 2 the curriculum becomes fuller and as teachers we find it harder to maintain the frequency of reading you have been use to in Year 1. We have found through experience that children who read regularly at home continue to make the most progress but those that don't will make far less. We will continue the reward system that the children are used to from Y1 for children who read three or more times a week. In addition to reading we will send home maths homework, spellings and handwriting which the children will be rewarded for when returned completed. Please make time to enjoy books together. It's time well spent!



ASSERTIVE MENTORING:



We encourage children to become independent both in their learning and behaviour. In order to encourage this year we will continue to run the Assertive Mentoring Smiley System. Smileys and raffle tickets will be awarded for:

- Good behaviour
- Working well in class
- Kindness and good manners
- Independence
- Prompt attendance

Other Adults

From time to time, we will be out of class furthering our professional development. We have regular supply teachers who get to know the children and routines, and who are fully briefed to ensure continuity and progression. Likewise, when we have trainee

teachers and assistants in class, they will work as part of our team and maintain our standards and expectations.

Trips

During the year your child will be involved in a selection of excursions linked to our project areas. We will hopefully have two

trips. The first will be a trip linked to our Dear Earth topic and there will be a journey by boat and a visit to the aquarium in early October. The second is an outdoor activity day to Coniston Waterpark in spring next year. The cost has yet to be finalised but is likely to be about £25. Letters will be sent out with as much notice as possible.

